

LEXINGTON READ-A-THON

Help support students' love of reading
Along with LexHSC and teachers.

WHAT - The Lex Read-A-Thon is the LexHSC's reading marathon.

WHEN - The Lex Read-A-Thon runs November 1 – December 5, 2021.

WHY PARTICIPATE?

- ❖ Encourage a passion for reading in your children.
- ❖ Kids can experience new places by reading, even when they have to stay at home during the holidays.
- ❖ Help students reach their Pathway to Multilingualism reading goals.

HOW IT WORKS

Count how many minutes your child reads outside of school.

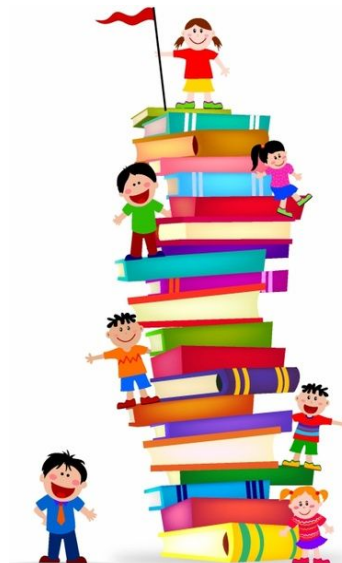
What counts as minutes read?

- ✓ Your child reading on their own
- ✓ You or someone else reads to your child
- ✓ Listening to audio books
- ✓ Reading in any language!

Report your child's reading minutes online every week at www.lexhsc.org/read-a-thon.

Engage your child in reading. How?

- ✓ Talk to them about reading together! Make it FUN!
- ✓ Visit the Lexington Library at recess and the Los Gatos Library after school.
- ✓ Suggest they review a favorite book with the book review form or video.
- ✓ Join our Zoom Storytime, Wednesday at 7:30pm during the Read-A-Thon.
- ✓ Submit minutes weekly to win raffle prizes and be mentioned on the banner.
- ✓ Encourage them to read in their home or additional language for their goals.



Class Reading Goals (Minutes):

TK/K-15,000 (~20 mins/day/child) 1st-20,000 (~30 mins/day/child)

2nd-25,000 (~40 mins/day/child); 3rd-30,000 (~45 mins/day/child)

4th 35,000 (~50 mins/day/child); 5th- 50,000 (~60 mins/day/child)

**NEXT
PAGE**



Report reading minutes online so we can recognize and reward your child's progress!

READ-A-THON REWARDS

Popcorn Kernels – As students read 500, 1,000, and 1,500 minutes, their name will be posted on a popcorn kernel on our banner, and virtual banner linked from the Read-A-Thon site.

Pathways to Multilingualism If the book is in a different language, the kernels will be recognized in a unique color and minutes can counts towards their Pathways monthly goals.

They'll also receive a reading certificate at the end of the event.

Book Raffle Any child who reads 500 minutes will be entered in a weekly raffle to receive a basket of great recommended books and surprise prizes.

Popcorn Party – Each grade that reaches its reading goal will be rewarded with a popcorn party in December at the end of the Read-A-Thon.

MORE FUN READ-A-THON ACTIVITIES!

Book Reviews – Have your child review a favorite book, using the form on the Read-A-Thon website or make a video.

Share your review with vp@lexhsc.org and we'll post it on the Wednesday Lex Link for other children and teachers to enjoy!

Wednesday Evening Story Time -- At 7:30pm on Wednesdays, join the Zoom shared in the Wednesday Link weekly to hear Lexington special guests read some of their favorites. PJs welcome - get cozy and boost those reading minutes!

Mystery Book Characters – I am pink and my friend is a good speller. Who am I? Every week of the Read-A-Thon, we have mystery book characters. On Monday, teachers will share the mystery character clues. During the week a Lex staff dresses up as the characters.

Did you guess correctly? Answer: Wilbur the pig and Fern from Charlotte's Web

Questions? Contact Tin Tin Wisniewski at vp@lexhsc.org



Reading Log



"There is more treasure in books than in all the pirate's loot on Treasure Island." - Walt Disney

Name: _____ Grade: _____ Week of: _____ to _____

*submit this to teacher and/or front office to be placed in LexH&SC inbox OR

*submit minutes online at www.lexhsc.org/read-a-thon

Day	Title of Book & Author	Minutes	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



LEXINGTON SCHOOL

Have you found a new favorite book?

Use this form to review a book you've enjoyed reading during the Read-A-Thon. You can print it or make a copy online.

Tell us:

What is the book about? How do you feel about the book? Why might another child like to read it? Draw a picture or include a photo.

Return completed book reviews to vp@lexhsc.org

LEXINGTON READ-A-THON BOOK REVIEW

FIRST NAME & GRADE: _____ TEACHER: _____

BOOK TITLE: _____

AUTHOR: _____

REVIEW: _____
